

## ELIZABETH W. PIERCE

Licensed Psychologist  
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### Education:

- 1994      Ph.D.      *Clinical Psychology, University of Pittsburgh.*  
Dissertation Title: Follow-up of Hard-to-Manage Preschool Boys in Middle Childhood: Diagnostic Status and the Relationship of Family Factors to Current Adjustment. Chair: Susan B. Campbell.
- 1990      Comprehensive Exam Paper: Adult Reciprocal Attachment Relationships: A Critical Examination of Three Premises
- 1989      M.S.      *Clinical Psychology, University of Pittsburgh.* Master's Thesis: The Use of Control Strategies and Tone-Setting Behaviors in Mothers of Teacher-Identified Problem Preschool Boys.
- 1979      B.A.      *Psychology, Barnard College, Columbia University.*

### Professional Licenses:

- 1996 - present      Psychologist/Provider: Massachusetts # 7106  
1996 - present      Psychology: Rhode Island # PS00576 (inactive)

### Association Roles:

- 2005 to 2008      Secretary, Board of Directors, Massachusetts Psychological Association

### Academic Awards:

- Provost Development Award, 1994, University of Pittsburgh  
Anna Margaret and Mary Sloan Fellowship, 1990-1991, University of Pittsburgh.

### **Professional Memberships:**

American Psychological Association  
Massachusetts Psychological Association  
Association of Behavioral and Cognitive Therapies  
International Obsessive-Compulsive Disorder Foundation

### **Professional Positions:**

- August 2002 - Present      *Licensed Psychologist.* Currently in **Lexington, MA.** Solo independent practice in psychotherapy with adolescents, adults, and couples. Previous decades of work with children of all ages and their families. Areas of focus: OCD and related anxiety disorders, depression, life stress and relationship challenges, parenting. Therapeutic approaches: Cognitive-Behavioral Therapy, Acceptance and Commitment Therapy, Collaborative Problem Solving (Think:Kids approach).
- June 2002 – October 2005      *Forensic Evaluator and Supervisor.* **Children’s Charter, Key Inc.,** Waltham, MA. Conducted forensic evaluations and supervised the evaluations and written reports of others. Children and families were referred by the Department of Social Services and the courts regarding issues of trauma/abuse, custody, and parenting capacity.
- October 1998 - August 2002      *Licensed Psychologist.* **Oak Street Affiliates,** Brockton, MA. Family, couples, and individual therapy with children and adults in group private practice setting.
- July 1996 - May 1999      *Staff Psychologist.* **Bradley Hospital,** East Providence, RI. Conducted family and individual therapy with school-age children and adolescents in outpatient psychiatric setting, carried out diagnostic evaluations on children in both emergency and outpatient clinics, ran social skills group for children.
- 1996-1997      *Psychologist.* **E.K. Shriver Center,** Waltham, MA. Conducted psychological evaluations (as part of multidisciplinary team) on children with developmental, learning, and psychiatric disorders.
- 1991-1992      *Specialty Counselor.* **Western Psychiatric Institute and Clinic,** Pittsburgh, PA. Position on NCCAN-funded clinical research project entitled, “Interventions for Aggressive, Physically Abused Children: A Clinical Trial.” Contributed to the development and writing of a family therapy manual for the treatment of families where physical abuse had occurred, developed

rating scales to assess therapist adherence to the manual/protocol, conducted family therapy according to protocol.

### **Postdoctoral Fellowship and Predoctoral Internship:**

- 1994-1996 *Postdoctoral Fellow. **Brown University, Bradley Hospital.***  
A combined clinical and research postdoctoral fellowship in early childhood disorders. Work on NIMH-funded grant entitled, "Maternal Depression: Infant and Marital Attachment."  
Administered research protocol (including individual and family assessments) to subjects; trained in scoring of Adult Attachment Interviews; served as leader and coordinator of multidisciplinary evaluations of young children with developmental disorders; conducted psychological evaluations, and individual and family therapy, in partial hospitalization program and early childhood outpatient clinic; co-led parent-toddler group.
- 1992-1993 *Clinical Psychology Intern. **Schneider Children's Hospital, Long Island Jewish Medical Center.*** APA Approved Program.  
Responsible for individual and family treatment, as well as case coordination, of child and adolescent psychiatric inpatients from admission to discharge, co-led adolescent inpatient group therapy, conducted psychological and neuropsychological testing of infants through adolescents, evaluated and treated eating disordered patients, provided consultation/liaison to pediatric medical cases, conducted individual child and family outpatient psychotherapy, taught parenting skills group, conducted adult individual outpatient therapy.

### **Other Clinical Experience:**

- 1993-1994 and 1990-1991 *Clinic Coordinator. **Clinical Psychology Center, University of Pittsburgh.*** Coordinated case flow, organized practicum lecture series, served as peer consultant on clinical issues, established community liaisons, and coordinated staff of three clinic assistants.
- 1989-1990 *Clinical Extern. **Family Therapy Training Program, Western Psychiatric Institute and Clinic.*** Intensive year-long training program with live supervision 3 nights/week. Conducted Functional Family Therapy with families of children and adolescents; completed weekly diagnostic assessments.
- 1989-1990 *Clinic Assistant. **Clinical Psychology Center, University of Pittsburgh.***

- 1988 *Clinical Extern. Child Development Unit, Children's Hospital of Pittsburgh.* Conducted weekly psychoeducational evaluations on school age children displaying attentional, learning, and emotional problems, served as case coordinator.
- 1984-1988 *Clinical Trainee. Clinical Psychology Center, University of Pittsburgh.* Conducted psychological evaluations, diagnostic assessments, and outpatient psychotherapy with children/families, adults, and couples.
- 1984-1985 *Psychology Advisor. Psychology Advising Office, University of Pittsburgh.* Advised undergraduate psychology majors.

**Other Research Experience:**

- 1985-1992 *Graduate Student Researcher. University of Pittsburgh.* Work on NIMH-funded longitudinal study entitled, "Behavior Problem Preschoolers: Family Correlates and Outcome." Managed large computer data base, conducted and supervised statistical analyses of data using SPSS and BMDP, assisted in development of system for assessing self-regulation in children, developed global ratings to assess mother-child interaction, conducted maternal interviews, administered laboratory tasks to preschoolers, gave presentations on developmental issues to parents of preschoolers.
- 1990 *Graduate Student Researcher. University of Pittsburgh.* Work on grant entitled, "NICHD Study of Early Child Care." Conducted Ainsworth Strange Situations and other laboratory tasks, developed other aspects of the protocol (and coding system) to assess security in the mother-infant relationship.
- 1982-1984 *Research Assistant. New York State Psychiatric Institute, Columbia Presbyterian Medical Center.* Full-time position on NIMH-funded study entitled, "Long-Term Mental Health Effects of Prenatal Exposure to DES."
- 1983-1984 *Interviewer. New York University Medical Center.* Conducted psychological interviews for study entitled, "Psychological Factors In and Therapy for Genital Herpes."
- 1981 *Research Assistant. Albert Einstein College of Medicine.* Rated videotapes of play behavior in full and pre-term infants.

### Teaching Experience:

- 1988-1989                      *Teaching Fellow. Department of Psychology, University of Pittsburgh.* Taught undergraduate Psychological Statistics course (2 terms).
- 1979-1980                      *Teaching Assistant and Tutor (Undergraduate Psychology Statistics). Department of Psychology, Barnard College, Columbia University.*
- 1979-1980                      *Student Teacher. New York City Public Schools, Grades 1-4.* As part of teaching certification program at Barnard College.

### Other Relevant Work Experience:

- 1980-1982                      *Paralegal. Mudge, Rose, Guthrie, Alexander, & Ferdon.* Litigation Division. New York, NY.

### Publications:

- Campbell, S.B., Breaux, A.M., Ewing, L.J., Szumowski, E.K., & Pierce, E.W. (1986). Parent-identified problem preschoolers: Mother-child interaction during play at intake and one-year follow-up. ***Journal of Abnormal Child Psychology***, **14**, 425-440.
- Campbell, S.B., Pierce, E.W., March, C.L., & Ewing, L.J. (1991). Noncompliant behavior, overactivity, and family stress as predictors of negative maternal control with preschool children. ***Development and Psychopathology***, **3**, 175-190.
- Campbell, S.B., March, C.L., Pierce, E.W., Ewing, L.J., & Szumowski, E.K. (1991). Hard-to-manage preschool boys: Family context and the stability of externalizing behavior. ***Journal of Abnormal Child Psychology***, **19**, 301-318.
- Campbell, S.B., Pierce, E.W., March, C.L., Ewing, L.J., & Szumowski, E.K. (1994). Hard-to-manage preschool boys: Symptomatic behavior across contexts and time. ***Child Development***, **65**, 836-851.
- Campbell, S.B., Pierce, E.W., Moore, G., Marakovitz, S., & Newby, K. (1996). Boys' externalizing problems at elementary school age: Pathways from early behavior problems, maternal control, and family stress. ***Development and Psychopathology***, **8**, 701-720.
- Pierce, E.W., Ewing, L.J., & Campbell, S.B. (1999). Diagnostic status and symptomatic behavior of hard-to-manage preschool children in middle childhood and early adolescence. ***Journal of Clinical Child Psychology***, **28**, 44-57.

**Presentations:**

- Pierce, E.W., & March, C.L. (1987, April). Compliance and peer relations in the preschool classroom: Problem areas and effective strategies. Workshop presented at the **Conference of the Pittsburgh Association for the Education of Young Children**, Carnegie Mellon University, Pittsburgh, PA.
- Pierce, E.W. (1989, April). The use of control strategies and tone-setting behaviors in mothers of teacher-identified problem preschool boys. Poster presented at the **Society for Research in Child Development**, Kansas City, MO.
- Campbell, S.B., Ewing, L.J., Pierce, E.W., March, C.L., & Szumowski, E.K. (1990, Jan.). Family factors and maternal behaviors associated with the identification and persistence of externalizing problems in preschool children. Paper presented at the **Society for Research in Child and Adolescent Psychopathology**, Costa Mesa, CA.
- Campbell, S.B., Ewing, L.J., March, C.L., Pierce, E.W., & Szumowski, E.K. (1990, April). Child factors and maternal control strategies associated with externalizing problems in preschool children. Poster presented at the **International Conference on Infant Studies**, Montreal, Canada.
- Pierce, E.W. (1991, April). Impulsivity as a component of externalizing behavior in preschool boys. Poster presented at the **Society for Research in Child Development**, Seattle, WA.
- Campbell, S.B., Pierce, E.W., March, C.L., & Ewing, L.J. (1991, April). Noncompliance, overactivity, and family stress as predictors of negative maternal control with hard-to-manage preschool children. Paper presented at the **Society for Research in Child Development**, Seattle, WA.
- Campbell, S.B., Ewing, L.J., Pierce, E.W., & March, C.L. (1991, June). Early childhood predictors of externalizing problems in middle childhood. Paper presented at the **Society for Research in Child and Adolescent Psychopathology**, Zandvoort, Netherlands.
- Pierce, E.W. (1995, March). A family perspective: Parenting in mothers and fathers of hard-to-manage preschool boys at 6-year follow-up. Poster presented at the **Society for Research in Child Development**, Indianapolis, IN.
- Campbell, S.B., & Pierce, E.W. (1995, Jan.). Hard-to-manage preschool boys in middle childhood: Mother-child conflict and family dysfunction as predictors of externalizing problems. Paper presented at the **Society for Research in Child and Adolescent Psychopathology**, Costa Mesa, CA.
- Pierce, E.W. (1997, April). Behavior management strategies for use with young children. Workshop presented at the **Massachusetts Early Intervention Consortium Conference**, Sturbridge, MA.